

Moving Forward

1. Backward Design ??? (plan, process, breakdown, mapping, how...)

Chinese: category IV along with Arabic, Japanese and Korean by the Department of State which are "exceptionally difficult" for native English speakers

Language knowledge (voc. grammar)
and skills (listening, speaking, reading and writing)
-----Describe - Analyze, Evaluate - Create

here and now: anchor (textbook)

2. Learning community (intentional, creative, systematic) - human interaction
- virtual, classroom, college, local/international community
3. Assessment

4. Innovative, experimental, [computationally challenging](#)

A house: structure - grammar, building blocks - vocabulary

voc. /grammar - technology (games or other technology)

Skills:

teacher demonstrates how to use voc./sentence structure to discuss contents
(contextualize the language usage)

Questions, Activities - students follow the teacher's model to describe, analyze,
evaluate and create (recycle voc and sentence structure in the process)

not just Web 2.0

OUR community

Thanks for taking the survey 1.
survey 2



Human Power

Level 2: Fall Semester of 2022

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